



Year 6 Summer Newsletter 2026



Dear Parents and Carers,

Welcome back to the summer term, we hope you and your children had a wonderful break. As our Year 6s enter their final term at Ramridge, we want to make it as memorable as possible for them and add to the many fantastic memories that we are sure they already have. As well as completing lots of work across the curriculum, we will also ensure we spend time preparing the children for their transition to high school. We are very proud of the children's efforts so far this year and as always, we would like to thank you for your continued support.

Staffing in Year 6:

Oak	Mr Stacey Mrs La-Fortune
Maple	Mrs O'Reardon Mrs Begum

English



In English we will be continuing to develop our writing skills by writing for a range of different purposes. This will include writing a letter of advice about the transition to high school. Writing a portal story will give the children the opportunity to work on their descriptive writing within a narrative as well as incorporating dialogue between characters. We will also write a non-chronological report about a different country. Towards the end of the term we will focus on poetry using the book, 'Dark Sky Park' which is a collection of poems about the natural world. The children will have the chance to work on their performance skills as well as writing their own poems. We will also continue to work on our reading comprehension skills by paying particular attention to retrieval and inference skills.

Maths



This term, our Maths sessions will cover properties of shape and angles and statistics. We will also ensure that we provide opportunities to consolidate the learning that has taken place across all of all the topics that we have covered so far this year. As part of this, we will continue to work on applying our knowledge to different types of questions based on the Maths Mastery approach. Arithmetic fluency will continue to be a big focus this term. The children have demonstrated that this is an area of strength across the year group so we want to continue to build on this. This is something that we encourage the children to also work on at home as spending just a short amount of time a few times a week on this can really help.

History and Geography

In our **History** lessons this term, we will be basing our learning on the question, 'Who should go on the £10 banknote?' We will explore how people are chosen to go onto a banknote. This will include looking at sources to explore the legacies that these people have left behind and their significance in our society today. Our **Geography** topic will involve using fieldwork to study our local area. The children will begin by exploring the area's location and its links to the wider world, before using road maps to investigate key features within a fifty-mile radius of the school.

Computing

In computing, we will be looking at how to use Excel to do a variety of tasks which will be helpful for pupils as they transition to high school. This will include writing formulas and using these to cost an event.



PE

In PE this term, we will be looking at hockey, cricket, rounders and athletics. The children will also be preparing for sports day, which will involve them organising and running a sports festival for the children in EYFS and KS1. In addition to this, we will be taking part in National School Sports Week which will give the children the opportunity to take part in their own sports day.



Homework

This will be set every Friday to be returned by the following Wednesday. Homework will be set via CPG books that the children have been using this year. All children are able to access the following programmes which will enhance their learning: Reading Plus, Times Table Rock Stars and Maths.co.uk. These can be accessed by following the links below:

<https://student.readingplus.com/seereader/api/sec/login>
<https://ttrockstars.com/>

Science

In our first unit this term, we will be looking at how diet, exercise and lifestyle impacts the body. We will look to make links between this and our previous unit on the circulatory system by paying particular attention to how certain lifestyle choices can have both a positive and negative impact on heart health.



Variation, adaptation and fossils will be the remaining topic areas that we will be covering this term. There will be a particular focus on how plants and animals adapt overtime in order to survive in their surroundings.

Relationships Education

This term, we will focus on setting goals for the future, including looking at the transition to high school and longer term - careers that they may enjoy. This will run alongside looking at our identity, resilience and online safety. This will focus on how to manage peer pressure online and how to manage screen time.

Art and DT

In art this term, we will be exploring the use of clay and creating food using a variety of techniques and colour. In addition, we will look at the sculpture carried out by other artists in this area. In DT, we will also look at food to understand and apply the principles of a healthy and varied diet. Pupils will prepare a three-course menu for everyone to try.



Values

The Summer term values are:

April- **Sustainability**
May- **Courage**
June- **Empathy**
July- **Co-operation**



We will be exploring what these values mean and also nominating a values role model in the class each month. Please take the time to discuss what these

<https://www.maths.co.uk/>

values mean to your child and how these might be demonstrated in school, at home and in the wider community.

Please remember to regularly visit our class pages on the school website www.ramridge.co.uk and follow us on X [@RamridgePrimary](https://twitter.com/RamridgePrimary) and Facebook.

Thank you in advance for your support and co-operation.

Yours sincerely,

Mr Stacey and Mrs O'Reardon.