

SUMMER

Year 5 Summer Newsletter 2026

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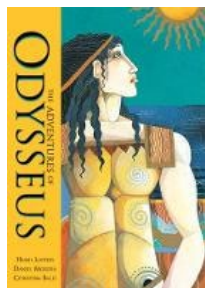
Dear Parents and Carers,

We hope you had an enjoyable Easter holiday and are well rested. The children have come back to school full of enthusiasm and ready for the final term of the school year. We look forward to supporting and helping each and every child progress during this summer term.

Staffing in Year 5:

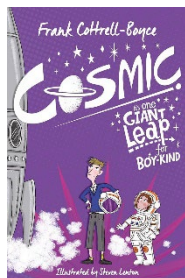
Mr. Kightley (Chestnut class teacher)	Mrs Morgan (Chestnut class T.A)
Mr. Marchant (Willow class teacher)	Mr. Cooper-Tye (Willow class T.A)

English



In **English**, we will continue looking at Greek mythology using the book 'The Adventures of Odysseus'. Our focus will be on storytelling and we will be writing letters, poems and speeches based on the text. Later on in the term, we will be reading 'Cosmic', a science-fiction story from which we will learn more about character description. There

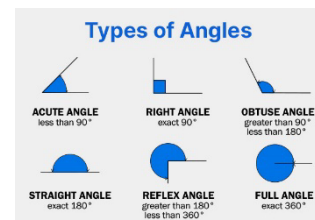
will continue to be a focus on grammar, spelling and reading comprehension embedded in our English lessons.



Maths

During our **Maths** lessons we will be learning about common imperial measurements such as inches, pounds, feet and pints as well as how to convert to these from metric measures. Our following unit will be around angles where children will be developing their understanding of how to estimate angle amounts as well as use a protractor to measure and draw them accurately.

Your child will still work on their times tables and fluency skills during our Mastering Number lessons, which are extremely important for all our maths objectives. Children should therefore continue to practise times tables regularly online at home using 'Times Tables Rockstars' and 'MyMaths'.



History and Geography

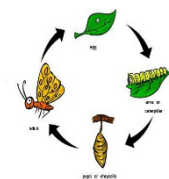
We will begin **History** this term by learning about World War II where we will discuss why the war started, the countries involved and the important role of women.



In **Geography**, our topic is Europe with a focus on Greece. We will be learning about the landscape, tourism, physical features and comparing everyday life.

Science

In **Science**, we will begin by learning about 'Animals including Humans' in which the focus will be on understanding and comparing the life cycles of mammals, amphibians, birds and insects. We will then move onto the topic 'Living Things and their Habitats, where we will be learning about reproduction of plants and animals. This unit will also have links to puberty which we have previously covered in our Relationship Education lessons.



P.E

P.E is on **Tuesday** and **Thursday** for both Chestnut and Willow class. The topics we will be looking at this term are: OAA (Outdoor Adventurous Activity), tennis, athletics and rounders.



Please ensure that your child comes into school wearing the correct PE kit and earrings are not worn to school on P.E days.

Homework

We are asking that you still read with your child at least **3 times a week** to support with comprehension and that you please sign their Home Contact Books to show this.

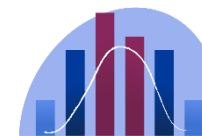
The children will have weekly homework tasks to complete in their CGP books which will continue to be set on a **Friday** and due in on a **Wednesday**.



We have a range of online resources for children to use at home in order to develop their learning which include 'Reading Plus', 'MyMaths' and 'Times Table Rockstars'. These logins are all kept at the front of your child's Home Contact Books but if you require any login details for these sites, please contact your child's class teacher.

Computing

In **Computing** we will be learning more about data and information as well as programming. For the first part of the term, the children will create graphs and charts to answer a question and present their work to others.



We will also be exploring conditions and selection using a programmable microcontroller.

Relationships Education, R.E and Values

Our weekly class assemblies will continue our learning around different topics, including our value of the month, British Values and Growth Mindset. Our **Relationships Education** topic will be around 'Health and well-being' where we will be discussing a healthy lifestyle through means such as relaxation, sleep and diet as well as continuing to learn about staying safe online.

In **R.E**, we will begin by exploring the role of religion in society, looking at its impact on communities, morals, and purpose. During the second half of the term, we will be exploring the power of nature in different religions and how nature can be both destructive and awe-inspiring.

The Summer term **Values** are:

April – **Sustainability**

May – **Courage**

June – **Empathy**

July – **Co-operation**



Please remember to regularly visit our class pages on the school website www.ramridge.co.uk and follow us on 'X' @RamridgePrimary and Facebook.

Thank you in advance for your support and co-operation.

Yours sincerely,

Mr. Kightley and Mr. Marchant.