



Year 1 Summer Newsletter 2026

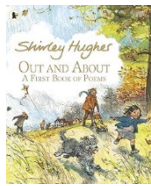


Dear Parents and Carers,

Thank you for all of your help and support during this year so far. We are really proud of the progress the children have made since September and are so excited about our final term of Year 1. We can't wait to see all the learning and achievements the children make!

Staffing in Year 1:

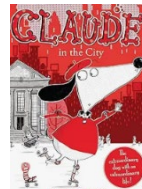
Miss Foster (Tulip class teacher)	Miss Hall (Tulip class T.A)
Miss Hopkins (Daisy class teacher)	Miss Stemarthe (Daisy class T.A)



English

In English, our first text is a collection of poems called 'Out and About'. Our focus is to explore rhythm, rhyme and pattern in a range of poems. The children will have opportunities to experience different outdoor elements such as mud, water, sand and fire to help them write their own poems.

Our next text is a humorous illustrated novel called 'Claude in the City'. Our focus is to write in role in order to explore characters and events. The children will have opportunities to write character descriptions, city poems, story mapping, postcards, guidebooks for a museum, newspaper reports and their own Claude story in an alternative setting.



Maths

We will continue to develop our place value knowledge of numbers within 100 including reading, writing and counting forwards and backwards and exploring how to represent numbers in different ways. We will also be looking at multiplication and division, fractions, position and direction, money and time.

Please help your child with their mental maths fluency by using 'NUMBOTS', 'Hit the Button' on Topmarks or '1 minute maths app'.

<https://play.numbots.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://whiterosemaths.com/1-minute-maths#download>

History and Geography

Our Geography unit will be 'Our Local Area'. We will be spotting the differences between rural and urban areas, exploring and recording the features of our school grounds and of our local area. We will be developing our map skills by recognising symbols and creating a map of our own local area.

In History, we will be exploring events beyond living memory that are significant. Our topic will be The Great Fire of London. Throughout the unit, we will be ordering events of The Great Fire of London, learn about Samuel Pepys and his significance and compare differences between both the fire service and London then and now.



Science

In Science, we will be learning about the parts of plants and trees, naming common plants, exploring deciduous and evergreen trees and their leaves and classifying and grouping plants. We will use this knowledge to assist us with our sustainability unit looking at where our food comes from and what we can plant and grow. Our final unit will be exploring seasonal changes in summer where we reflect on the changes we have observed throughout the year.



PE



PE is on Mondays and Thursdays.

Please ensure that your child is wearing the correct PE kit, including: either shorts or plain black jogging bottoms, school logo P.E t-shirt, school jumper/cardigan or school logo hoodie and trainers.

Please make sure your child is able to take their earrings out for P.E or **does not** wear them on these days.

Computing and Music

In Computing, we will be creating media with a focus on digital writing by using a computer to create and change text. Our final unit will be programming animations on iPads using the ScratchJr app.



In our Music lessons, we will be learning how to identify high and low notes and to compose a simple tune to represent a superhero. In our final unit, we will combine all the musical concepts learned throughout Year 1 for an underwater-themed performance incorporating instrumental, vocal and body sounds.

RE

In R.E, we will be exploring two big questions “What do we celebrate as a family and why?” and “How can we welcome new members into our community and family?”

Throughout our learning, we will make sense of a range of religious and non-religious beliefs, understand the impact and significance of these beliefs and make connections between religious and non-religious beliefs, concepts, practices and ideas studied.

Art/DT

Our D.T unit is building a windmill structure. The children will make a paper windmill based on design criteria and will use a range of tools and equipment to perform practical tasks including cutting, shaping and joining. In Art, our unit is sculpture. The children will learn what sculpture is and its purpose, and become confident using clay as a medium.



Homework

An activity will be put in your child’s homework folder and given out on a Friday and should be returned by the following Wednesday.

Please **read with your child at home as much as possible** as this will greatly help their learning. Please sign their reading records each day they read with you as the children will get stickers and prizes depending on how much they read at home.

Your child will also have some Read, Write, Inc QR codes that have videos to practice sound knowledge and speedy reading at home.

Values

Our values remain important to us at Ramridge, as we are very proud of being a values accredited school. We look to encompass these in everything we do.

April - Sustainability

May – Courage

June – Empathy

July – Co-operation

It is important your child feels secure and happy in school, and communication between parents and teachers is a priority. Therefore, if you do have any further questions or problems please do not hesitate to come and see your child’s class teacher or email the school.

Please remember to regularly visit our class pages on the school website www.ramridge.co.uk and follow us on X @RamridgePrimary or like us on Facebook – **Ramridge Primary School**.

Thank you in advance for your support and co-operation.

Miss Foster (Tulip) and Miss Hopkins (Daisy)