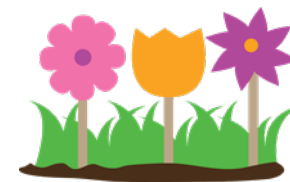


Year 1 Spring Newsletter 2026



Dear Parents and Carers,

We are very much looking forward to spring term and carrying on the great learning from the start of the academic year. We are pleased with how well the children have settled in and the progress they are already making. We can't wait to see how much they will continue to learn this term! As always, thank you for your ongoing support.

Staffing in Year 1:

Miss Foster (Tulip Class Teacher)

Miss Hall (Tulip Class TA)

Miss Hopkins (Daisy Class Teacher)

Miss Stemarthe (Daisy Class TA)



English

In English, we will be consolidating our learning on full, punctuated sentences. Our first unit is a sentence pattern building unit on 'Little Red Riding Hood'. The children will participate in book talk, role play and building and orally rehearsing sentences. They will write a retelling of the narrative and complete a wanted poster for the wolf. Our second text is a journey tale called "The Lonely Beast". Our focus is to write in role in order to explore characters and events. The children will have opportunities to write character descriptions of The Beast, an underwater creature poem, interview questions, a newspaper article, diary entries, postcards, letters, invitations, a persuasive letter to the city Mayor and their own story of a Beast's journey. Throughout our lessons, we will consistently teach spelling, punctuation, grammar and handwriting.



Maths

We will continue to develop our place value knowledge of numbers within 50 including reading, writing and counting forwards and backwards and exploring how to represent numbers in different ways. We will also be looking at addition and subtraction within 20, building on our number fluency and knowledge of number bonds. We will finish the term with a unit on measurement including length, height, mass and volume.

Please help your child with their mental maths fluency by using 'NUMBOTS', 'Hit the Button' on Topmarks or '1 minute maths app'.

<https://play.numbots.com/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<https://whiterosemaths.com/1-minute-maths#download>



Geography

We will be exploring the United Kingdom and learning the location of the four countries, the four capitals and surrounding seas, human and physical features of the UK and of the capital cities in addition to sharing our understanding of the UK.



Science

In Science, we will be learning about planting, animals, seasonal changes in spring and a sustainability unit on caring for the planet. The children will plant seeds in winter and observe growth inside, explore the five animal groups (mammals, birds, fish, amphibians, reptiles), look at the features of carnivores, herbivores and omnivores, collect and record data surrounding changes in spring and look at why it is important to care for our planet and how we can do this.



PE

PE is on Tuesdays and Thursdays. Our units this term will include cricket, target games, net and wall and sending and receiving skills.

Please ensure that your child is wearing the correct PE kit, including: either shorts or plain black jogging bottoms, school logo P.E t-shirt, school jumper/cardigan or school logo hoodie and trainers. Please make sure your child is able to take their earrings out for P.E or **does not** wear them on these days.



Computing

In Computing we will be looking at programming and algorithms. We will explore this by programming bee-bots to complete a range of challenges. We will also be understanding data and information by grouping data. We will also look at online safety throughout all our teaching and learning.



History

In History, we will be exploring how toys have changed. We will be looking at our favourite toys, find out what toys our parents and grandparents played with, investigate what toys were like up to 100 years ago, compare toys from the past with modern toys and investigate how teddy bears have changed over time.



Art/DT

Our Art unit will be 'Chromatic' where the children will explore primary and secondary colours, learn about both abstract and realistic paintings and experiment with brush control, line, shape, space and colour. In DT, the children will be focussing on textiles and creating simple stitches.



RE

In R.E, we will be exploring two units of work, 'How do you think the world began?' with a focus on science and technology (non-religious worldview) and 'How do you think the world began?' with a focus on nature (religious worldview). Throughout our learning, we will make sense of a range of religious and non-religious beliefs, understand the impact and significance of these beliefs and make connections between religious and non-religious beliefs, concepts, practices and ideas studied.



Music

In our Music lessons, we will develop our understanding of musical vocabulary and focus on timbre and rhythmic patterns through the theme of under the sea and fairy tales.



Homework

Your child will receive a homework folder. An activity will be put inside this folder each Friday and should be returned the following Wednesday.

Please **read with your child at home as much as possible** as this will greatly help their learning. Please sign their reading records each day they read with you as the children will get stickers and prizes depending on how much they read at home.

Values

Our values remain important to us at Ramridge, as we are very proud of being a values accredited school. We look to encompass these in everything we do.

January – Acceptance

February – Resilience

March – Determination

April – Sustainability

It is important your child feels secure and happy in school, and communication between parents and teachers is a priority. Therefore, if you do have any further questions or problems please do not hesitate to come and see your child's class teacher or email the school.

Please remember to regularly visit our class pages on the school website www.ramridge.co.uk and follow us on X [@RamridgePrimary](https://twitter.com/RamridgePrimary) or like us on Facebook – **Ramridge Primary School**.

Thank you in advance for your support and co-operation.

Yours sincerely,
Miss Foster (Tulip)

Miss Hopkins (Daisy)