



Year 3 Autumn Newsletter 2025



Dear Parents and Carers,

Welcome to Year 3! We are very much looking forward to the year ahead and we are confident the children will enjoy themselves. We are pleased with how well all our new Year 3s are settling in to being in Key Stage 2 and look forward to working closely with you and your children in the coming year.

Staffing in Year 3:

Teachers	Mrs Marchant (Elm) and Miss Mullane (Ash)
Support Staff	Mrs Cleaver and Mrs Stares

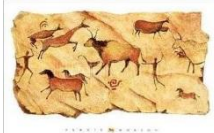
English

In **English**, the children will begin the year by developing and securing their knowledge of punctuation and grammar so that they can create, improve and edit sentences to meet the standards in Year 3. They will then apply what they learn throughout the year when looking at a range of text types and books. In Autumn 2, the children will write a non-chronological report about pre-historic animals linked to our learning in History.



The children will also celebrate 'National Poetry Day' in October where the children will look closely at different poems and be inspired to write and perform their own.

History and Geography



Our **History** topic this term is: 'Would you prefer to live in the Stone, Bronze or Iron Age?' in which the children will learn the history of the UK from the earliest times to present day. They will understand the changes from the Stone Age to the Iron Age and look at real artefacts to help with this. The children will have a visitor in school who will help bring this period of history to life.

Maths

Our **Maths** sessions will have a main focus on number and place value this term, with a weekly session of problem solving where we will continue to work at applying our knowledge to different types of questions. Following this, we will be moving on to addition and subtraction, which will then lead into multiplication and division. It is important that your child secures their number facts and learns all their multiplication and division facts to 12×12 . They should practise these regularly at home. A fun and interactive way in which your child can learn this is by accessing



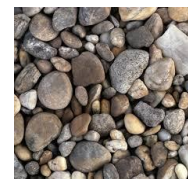
'**Times Tables Rockstars**'. The individual logins for this will be put into their Home School Contact books. Five minutes of practice a day will really help with their recall and fluency.

Science

In **Science**, we will be learning about the human body and exploring how our skeletons are used for support, protection and movement. We will also be looking at how to keep healthy and what makes a balanced diet, as well as how to be more sustainable with our food.



Our **Geography** topic for this term is: 'Climate Zones'. The children will learn about longitude and latitude, the Northern and Southern hemispheres, the Tropics of Cancer and Capricorn, the Arctic and Antarctic circle as well as the Prime/Greenwich Meridian time zones. Children will use atlases and videos to help compare climates around the world.



We will finish the term exploring rocks by looking at the various types and the properties that they have. We will conduct our own investigations into rocks by testing them to see if we can categorise them based on their properties.

PE

In **PE** this term, the children will be working on improving their stamina, co-ordination, agility, speed and balance in fitness lessons. They will also develop their ball skills and practise these in a range of games. In the second half, children will complete some outdoor and adventurous activities and create sequences using shapes, rolls and jumps in gymnastics.



PE is on Tuesday and Fridays for both Ash and Elm Class.

Please make sure that your child comes ready in their PE kit on these days. Please also ensure your child's name is in all PE kit and school uniform, including water bottles and bags.

Computing

In **Computing**, the children will be finding out about computing systems and how they communicate. We will investigate the difference between input and output devices and how these are connected to a network. We will also explore the role of routers and how the internet works and is used to communicate information.



In the next unit, they will build upon their knowledge of using the software Scratch in order to use an instrument sprite and program it by combining sounds and motion. They will order coding blocks into a sequence and will develop an understanding of how to debug codes if the outcome is not as expected.

Homework

Please read at home with your child as often as you can, and record your comments in their Home School Contact book. They will then earn rewards for the comments being written. The aim for year 3 is to secure reading fluency and a good understanding of a range of texts. Homework will be given out each Friday, with instructions for what needs to be completed stuck into their Home School Contact Books, and then handed in the following Wednesday. With recall of times tables being a big focus this year, children will be encouraged to log on to Times Tables Rockstars regularly both in and outside of school.

Values

The autumn term values are: **Respect, Responsibility, Patience and Generosity.**



We will be focusing on a new value each month and completing different activities to explore and develop our understanding. The children will also explore having a positive growth mindset in order to help them succeed. We will also be focusing on the value of 'Community' for our Art Day at the start of the term.

Please remember to regularly visit our class pages on the school website www.ramridge.co.uk and follow us on X @RamridgePrimary and Facebook.

Thank you in advance for your support and co-operation.

Yours sincerely,

Mrs Marchant (Elm)

Miss Mullane (Ash)