

Date: April 2025

Review Date: April 2027

Understanding our School Community

Ethnicity

Year	N1	N2	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Albanian	3 15%	5 10%	4 7%	4 7%	4 7%	3 5%	6 10%	1 2%	2 3%	32 6.6%
Any Other Mixed Background	1 5%				4 7%	2 3%	2 3%		4 7%	13 2.7%
Bangladeshi	3 15%	3 6%	8 14%	6 10%	6 10%	4 7%	6 10%		7 12%	43 8.8%
Black African	1 5%	3 6%	2 3%	3 5%	4 7%	4 7%	2 3%	5 8%	2 3%	26 5.3%
Black Caribbean			2 3%		1 2%	1 2%		4 7%	1 2%	9 1.8%
Chinese		1 2%			1 2%					2 0.4%
Gypsy / Roma					1 2%			1 2%	1 2%	3 0.6%
Indian		3 6%	3 5%	2 3%	5 5%	4 7%	1 2%	3 5%	1 2%	20 4.1%
Kashmiri Other				1 2%			1 2%			2 0.4%
Other Asian	1 5%	3 6%	5 9%	4 7%	2 3%	3 5%	1 2%	3 5%		26 5.3%
Pakistani	2 10%	10 20%	7 12%	12 20%	10 17%	10 17%	9 15%	9 15%	11 19%	80 16%

Turkish		1 2%							2 3%	3 0.6%
White and Asian	1 5%	1 2%	5 9%	1 2%		1 2%	4 7%	1 2%	4 5%	17 3.5%
White and Black African		3 6%	2 3%	2 3%	1 2%		1 2%	1 2%		10 2.1%
White and Black Caribbean		4 8%	2 3%	3 5%	4 7%	3 5%		3 5%		21 4.3%
White British	2 10%	4 8%	8 14%	11 19%	13 22%	10 17%	15 25%	8 13%	12 20%	83 17%
White Other	6 30%	10 20%	10 17%	10 17%	6 10%	15 25%	12 20%	19 32%	9 15%	97 20%
Total number of students	20	51	56	59	60	60	59	60	59	484

Religion

Religion	Group Percentage	Group Size
Muslim	42.6%	220
Anglican/Church Of England	22.9%	118
Refused Information	12.4%	64
No Religion	9.1%	47
Christian	3.9%	20
Hindu	2.3%	12
Sikh	1.7%	9
Other Religion/Faith	0.78%	4

Roman Catholic	0.78%	4
Russian Orthodox	0.39%	2
Buddhist	0.39%	2
Jehovah's Witness	0.39%	2
Orthodox Catholic/Eastern Orthodox	0.39%	2
Romanian Orthodox	0.39%	2
Pentecostal	0.19%	1
Methodist	0.19%	1

Gender

Year	N1	N2	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Total
Girls	8 40%	35 69%	28 50%	29 49%	24 40%	26 43%	33 56%	25 42%	26 44%	234 48.34%
Boys	12 60%	16 31%	28 50%	30 51%	36 60%	34 57%	26 56%	35 58%	33 66%	250 51.66%
Total number of students in year group	20	51	56	59	60	60	59	60	59	484

Special Educational Needs

Year group	No. of pupils	No. of pupils on SEN register	No. of pupils on an Individual Learning Plan	EHCp in place	Pupils under assessment for an EHCp	EHCp submitted	EHCp gathering
Nursery	71	4	4	0	1	1	1
Reception	56	12	12	1	0	0	0
Year 1	59	17	16	5	0	0	1
Year 2	60	8	7	0	0	0	1
Year 3	60	13	11	2	0	0	3
Year 4	59	15	15	4	0	0	4
Year 5	60	12	12	5	1	0	0
Year 6	59	13	13	3	1	0	0
Total	484	94	90	20	3	1	10

Understanding the information gathered

Using the information gathered the school looked at the following to identify whether there were any obvious gaps or potential issues for pupil in relation to the protected characteristics:

- Admissions
- Attainment
- Attendance
- Engagement in school activities
- Exclusions
- Prejudice related incidents
- Rewards and sanctions
- Representation on school bodies e.g. school council

Equality Objectives

Objective 1	
Why	The school has a high number of SEND pupils who require additional and different support, particularly demonstrating needs relating to communication and interaction. We will also focus on SEND and links with the White British pupils.
How	The school will continue to raise profile of SEND and will ensure that everyone in the school understands their roles and responsibilities in supporting pupils who have been identified as SEND. This will involve the identification of needs, gathering data specific to pupils with SEND, high quality teaching and intervention, identification of strengths and areas for development and offering necessary training.
Outcome	All staff understand their role and responsibilities, have improved skills and understanding of the needs of SEND pupils and are more confident in adapting the curriculum to meet those needs.
Objective 2	
Why	Data indicates that the composition of our school community includes a range of religions. We need to ensure that this broad range of religions is reflected in the school curriculum, including both the content of the RE syllabus and events/displays/ celebrations that are planned.
How	Monitor the school curriculum including the RE syllabus. Ensure that staff are aware of the range of religions that make up the school community. Ensure that a broader range of religions are represented in the school through events, displays and celebrations.
Outcome	There is a greater understanding of the religions that make up the school community and this is reflected in a range of ways across the school.