

Date:	September 2024	Review Date:	September 2026
Ratified:			

1. Aims

Schools are required under the Equality Act 2010 to have an accessibility plan. The purpose of the plan is to:

- Increase the extent to which disabled pupils can participate in the curriculum
- Improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided
- Improve the availability of accessible information to disabled pupils

Our school aims to treat all its pupils fairly and with respect.

This involves providing access and opportunities for all pupils without discrimination of any kind.

Ramridge Primary School is committed to providing an environment that enables full curriculum access, which values and includes all pupils, members of staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs.

We are committed to taking positive action in the spirit of the Equality Act 2010 with regard to disability and to developing a culture of inclusion, support and awareness within the school.

The school recognises and values parents' and carers' knowledge of their children's disabilities and the impact of these on their ability to carry out everyday activities. We also support and understand parents' and children's right to confidentiality.

The Ramridge Primary School Accessibility Plan shows how access is to be improved for disabled pupils, staff and visitors to the school within a given time frame and anticipates the need to make reasonable adjustments to accommodate their needs where practicable.

The Accessibility Plan contains relevant and timely actions to:

- Increase access to the curriculum for pupils with a physical disability and/or sensory impairments, expanding the curriculum as necessary to ensure that pupils with a disability are equally prepared for life as the able-bodied pupils; (if a school fails to do this it will be in breach of their duties under the Equalities Act 2010) This includes teaching and learning and the wider curriculum of the school such as participation in after-school clubs, leisure and cultural activities and school visits- it also includes the provision of specialist and auxiliary aids and equipment, which may assist these pupils in accessing the curriculum within a reasonable timeframe.
- Improve and maintain access to the physical environment of the school, adding specialist facilities as necessary- this includes improvements to the physical environment of the school and physical aids to access education within a reasonable timeframe.
- Improve the delivery of written information to pupils, staff, parents and visitors with disabilities; examples may include hand-outs, information about the school and school 3 events. The information will be made available in various preferred formats within a reasonable timeframe.

Our Accessibility Plan relates to key aspects of the physical environment, curriculum and written information.

The plan will be made available online on the school website.

Our school is also committed to ensuring staff are trained in equality issues with reference to the Equality Act 2010, including understanding disability issues.

The school supports any available partnerships to develop and implement the plan. Our school's complaints procedure covers the Accessibility Plan.

2. Legislation and guidance

This document meets the requirements of schedule 10 of the Equality Act 2010 and the Department for Education (DfE) guidance for schools on the Equality Act 2010.

The Equality Act 2010 defines an individual as disabled if he or she has a physical or mental impairment that has a 'substantial' and 'long-term' adverse effect on his or her ability to undertake normal day to day activities. Under the Special Educational Needs and Disability (SEND) Code of Practice, 'long-term' is defined as 'a year or more' and 'substantial' is defined as 'more than minor or trivial'. The definition includes sensory impairments such as those affecting sight or hearing, and long-term health conditions such as asthma, diabetes, epilepsy and cancer.

Schools are required to make 'reasonable adjustments' for pupils with disabilities under the Equality Act 2010, to alleviate any substantial disadvantage that a disabled pupil faces in comparison with non-disabled pupils. This can include, for example, the provision of an auxiliary aid or adjustments to premises.

Aim 1
Increase access to the curriculum for all pupils with a disability

Objective	Target	Strategies/Actions Needed	Person responsible	Date to be completed	Success Criteria
Further improve access to the curriculum for all pupils with a recognised disability	To continue to provide children with suitable learning resources to enable personalised learning for SEND pupils.	As per the child's individual needs.	SENDCo All Staff	Ongoing	Children with a recognised disability continue to make good progress
	Staff to access appropriate CPD to continue their support of pupils with recognised disabilities.	Support staff to access appropriate CPD.	SENDCo	Ongoing	Raised confidence and increased knowledge, skills and understanding to support pupils with SEN/disabilities
	To continue supporting parents and carers to ensure collaboration and information sharing between home and school.	Regular reviews and meetings with parents/carers. Relevant information passed on to parents/carers.	SENDCo Family Workers	Ongoing	Good engagement with parents and carers.

Aim 2
Improve and maintain access to the physical environment

Objective	Target	Strategies/Actions Needed	Person responsible	Date to be completed	Success Criteria
To continue to ensure the environment remains appropriate for the needs of pupils, staff and visitors	To ensure reasonable adjustments are made to ensure access for everyone attending or visiting Ramridge Primary School.	To maintain the current facilities. To ensure there is access to the disabled parking bays.	SLT Site Agent	Ongoing	All pupils, staff or visitors can access the school and all appropriate areas.
	The school's Leadership Team is aware of the access needs of disabled pupils, staff, governors, parents/carers and visitors.	To maintain the current good practice. Continue to ensure appropriate changes/adaptations have been made- including during any recruitment processes.	SLT	Ongoing	All pupils, staff or visitors can access the school and all appropriate areas.

<u>Aim 3</u> To improve the delivery of information to disabled pupils and parents					
Objective	Target	Strategies/Actions Needed	Person responsible	Date to be completed	Success Criteria
To continue to ensure all information to parents and carers is accessible	Review all information sent out to parents and carers to ensure it is accessible.	To continue with the current good practice. To adapt and change any information as needed.	School Office	Ongoing	All parents and carers are able to access all information sent out to them.
	Ensure there continues to be appropriate signage around the school site	To continue with the current good practice. To adapt and change any information as needed.	SLT Site Agent	Ongoing	All pupils, parents and carers are able to safely navigate the school, both internally and externally.

These aims were reviewed and evaluated in September 2024.